



**ADULT EDUCATION
REGIONAL ADMINISTRATORS
MEETING**

Tuesday, February 5, 2019

GUEST PRESENTER

Ben McDaniel

*Strategies for
Advanced
ESL Populations*

FY18 NRS OUTCOMES

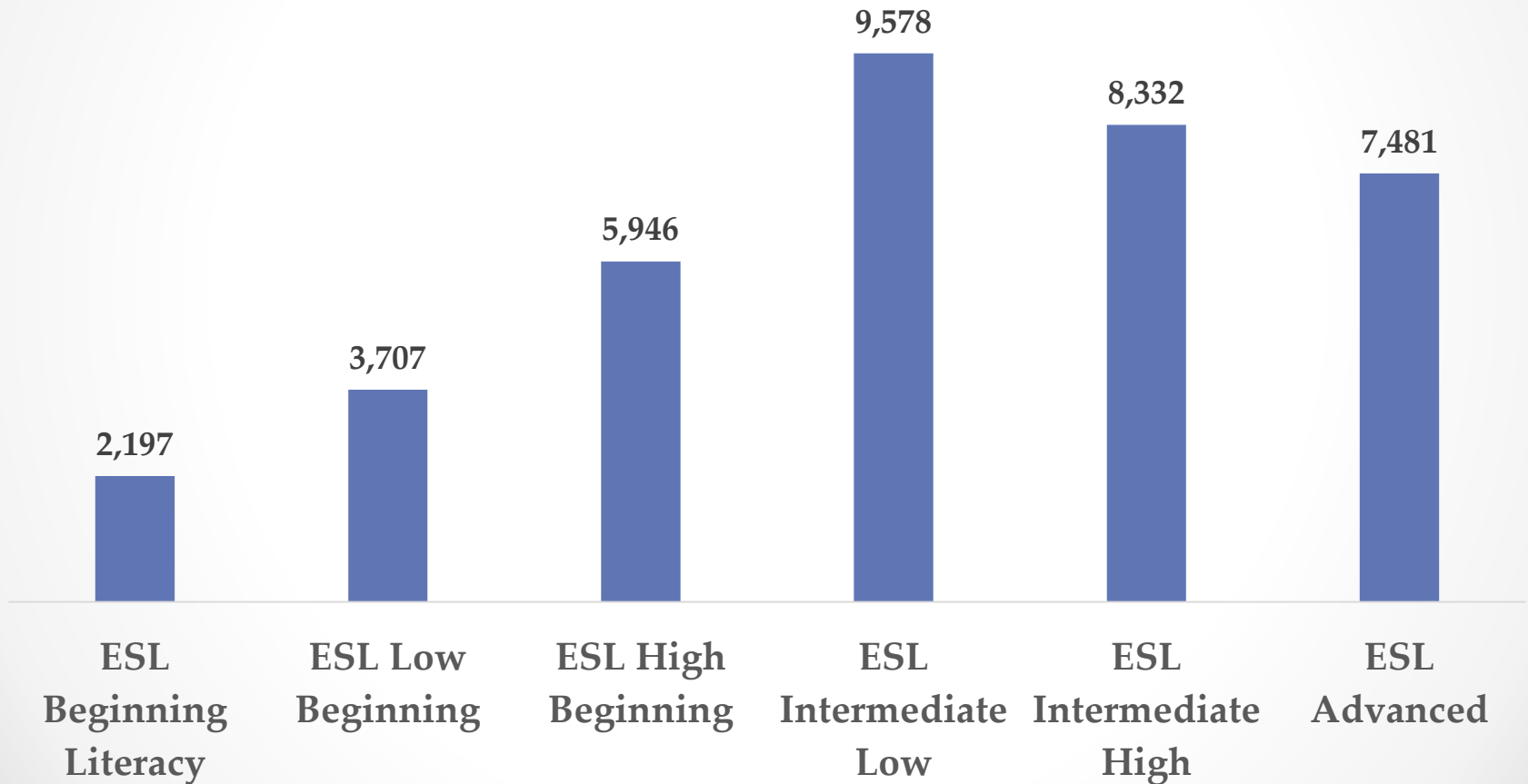
Performance Measures	Group 1: Level Gainers (LG)	Group 2: PT, but no LG	Group 3: Enough AH, but no PT	Group 4: Lacked AH for PT	Number of students needed to meet state target for this level	Eligible for a post-test and no prior LG (Group 2 & 3)	Number who Entered at Level in Program	Number who Completed Level in Program	Percent who Completed Level in Program	FY2018 State Targets	Percent Difference vs. FY2018 State Targets
<u>ABE Beginning Literacy</u>	<u>352</u>	<u>49</u>	<u>57</u>	<u>75</u>		<u>68</u>	<u>533</u>	<u>352</u>	66.04%	56%	10.04%
<u>ABE Beginning Basic Education</u>	<u>1,464</u>	<u>471</u>	<u>350</u>	<u>651</u>		<u>464</u>	<u>2,936</u>	<u>1,464</u>	49.86%	47%	2.86%
<u>ABE Intermediate Low</u>	<u>3,441</u>	<u>1,621</u>	<u>1,005</u>	<u>1,810</u>		<u>1,374</u>	<u>7,877</u>	<u>3,441</u>	43.68%	43%	0.68%
<u>ABE Intermediate High</u>	<u>2,792</u>	<u>1,693</u>	<u>1,030</u>	<u>1,838</u>		<u>1,461</u>	<u>7,353</u>	<u>2,792</u>	37.97%	34%	3.97%
<u>ASE Low</u>	<u>1,202</u>	<u>529</u>	<u>411</u>	<u>770</u>		<u>551</u>	<u>2,912</u>	<u>1,202</u>	41.28%	37%	4.28%
<u>ASE High</u>	<u>0</u>	<u>533</u>	<u>1,184</u>	<u>833</u>		<u>1,366</u>	<u>2,550</u>	<u>373</u>	14.63%		
Subtotal: <u>ABE/ASE</u>	<u>9,251</u>	<u>4,896</u>	<u>4,037</u>	5,977		<u>5,284</u>	<u>24,161</u>	<u>9,624</u>	39.83%		
<u>ESL Beginning Literacy</u>	<u>1,352</u>	<u>182</u>	<u>162</u>	<u>501</u>		<u>207</u>	<u>2,197</u>	<u>1,352</u>	61.54%	51%	10.54%
<u>ESL Low Beginning</u>	<u>2,150</u>	<u>421</u>	<u>301</u>	<u>835</u>		<u>363</u>	<u>3,707</u>	<u>2,150</u>	58%	48%	10%
<u>ESL High Beginning</u>	<u>3,424</u>	<u>857</u>	<u>505</u>	<u>1,160</u>		<u>653</u>	<u>5,946</u>	<u>3,424</u>	57.58%	53%	4.58%
<u>ESL Intermediate Low</u>	<u>4,517</u>	<u>2,603</u>	<u>835</u>	<u>1,624</u>		<u>1,334</u>	<u>9,579</u>	<u>4,517</u>	47.16%	44%	3.16%
<u>ESL Intermediate High</u>	<u>3,740</u>	<u>2,503</u>	<u>721</u>	<u>1,368</u>		<u>1,200</u>	<u>8,332</u>	<u>3,740</u>	44.89%	42%	2.89%
<u>ESL Advanced</u>	<u>1,748</u>	<u>3,892</u>	<u>618</u>	<u>1,223</u>	123	<u>1,417</u>	<u>7,481</u>	<u>1,748</u>	23.37%	25%	-1.63%
Subtotal: <u>ESL</u>	<u>16,931</u>	<u>10,458</u>	<u>3,142</u>	6,711		<u>5,174</u>	<u>37,242</u>	<u>16,931</u>	45.46%		
Total	<u>26,182</u>	<u>15,354</u>	<u>7,179</u>	<u>12,688</u>		<u>10,458</u>	<u>61,403</u>	<u>26,555</u>	43.25%	N/A	N/A
<i>ABE/ASE, excluding ASE High</i>						<u>3,918</u>	<u>21,611</u>	<u>9,251</u>			
<i>Total, excluding ASE High</i>						<u>9,092</u>	<u>58,853</u>	<u>26,182</u>			

Level completion rate when ASE High is excluded:

44.49%

ESL ENROLLMENT BY THE NUMBERS

Student head count by EFL in FY 2018



ATTENDANCE HOURS (AH) & DAYS OF ATTENDANCE FOR ADVANCED ESL STUDENTS IN FY 2018

7,421 ADVANCED ESL STUDENTS SERVED

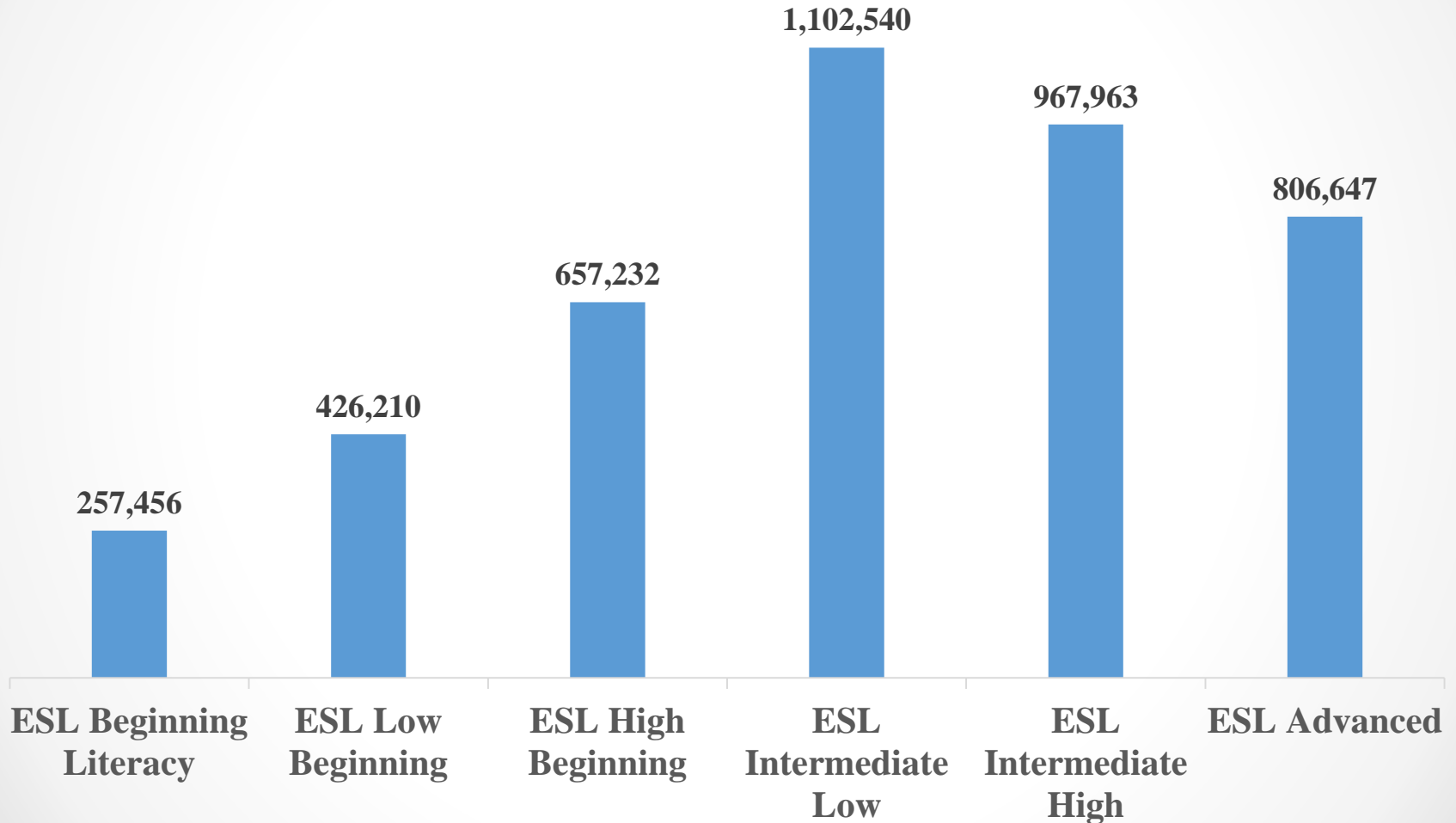
AVERAGE: 108 ATTENDANCE HOURS

AVERAGE: 38 DAYS OF ATTENDANCE

806,647 TOTAL ATTENDANCE HOURS EARNED

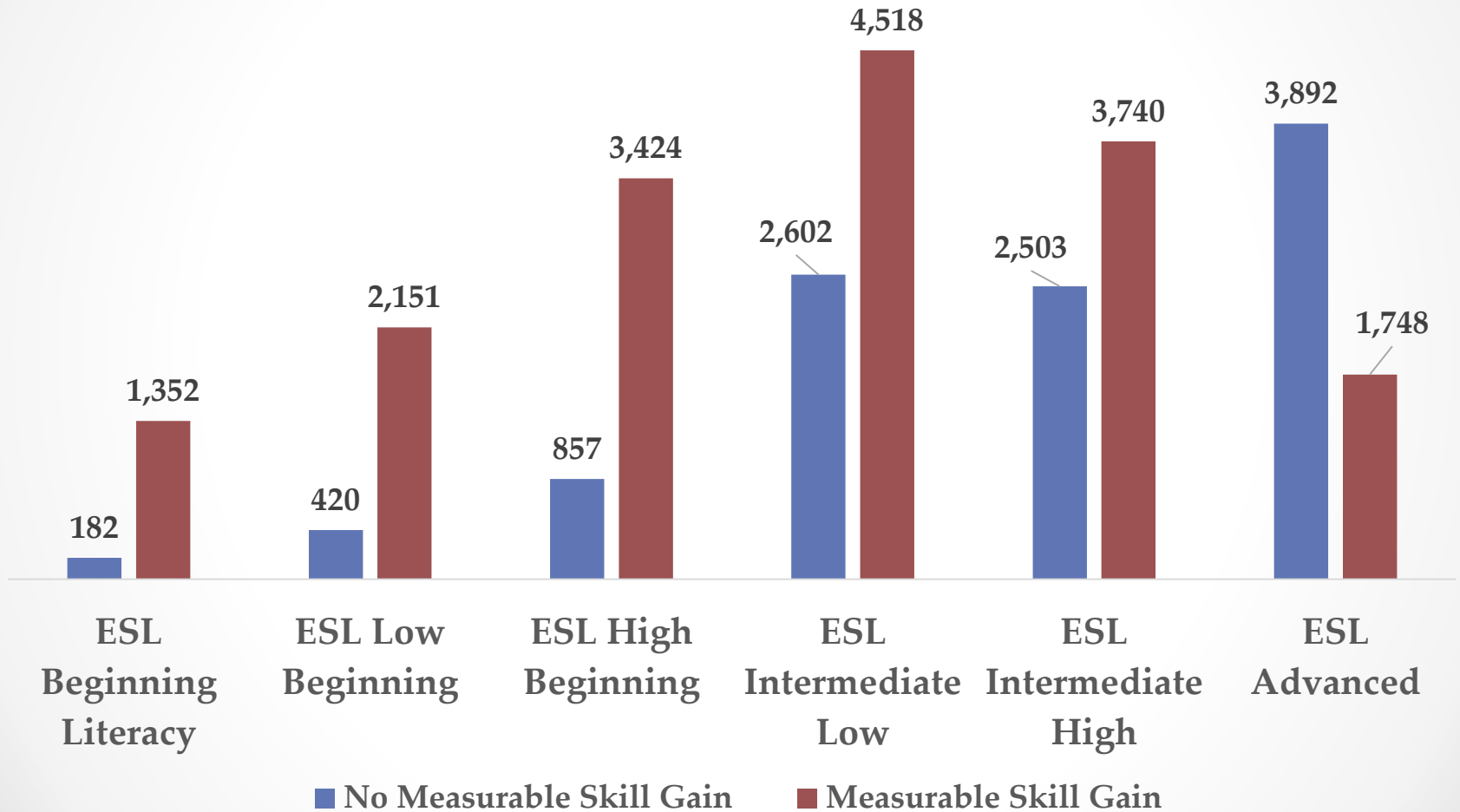
EFFICIENCY VS EFFICACY

ESL Attendance Hours Earned by EFL in FY2018



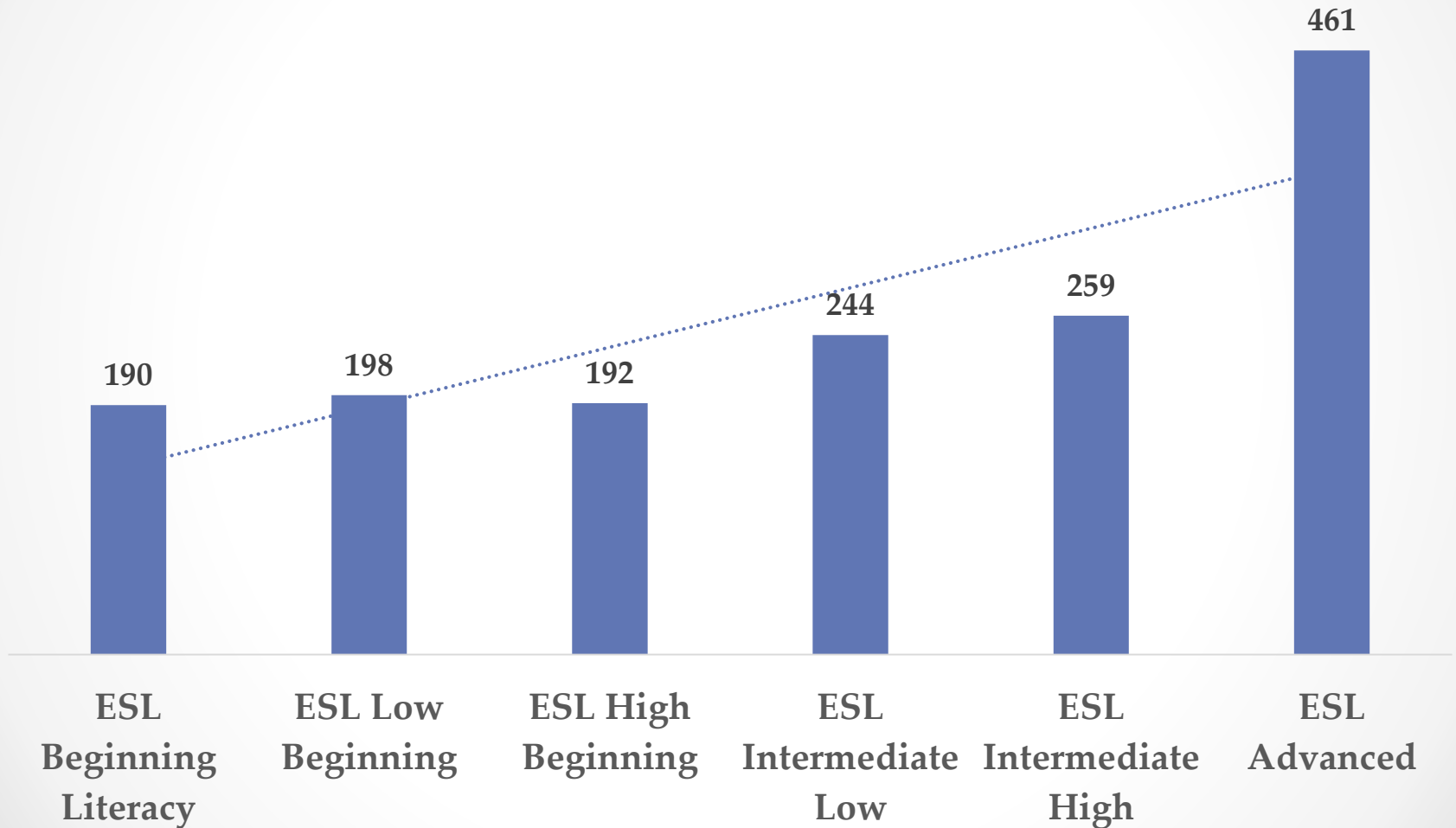
EFFICIENCY VS EFFICACY

MSGs Earned by EFL in FY 2018



EFFICIENCY VS EFFICACY

Attendance Hours per MSG earned in FY 2018



180 HOUR THRESHOLD IN FY18

6,274 ADVANCED ESL STUDENTS RECEIVED LESS THAN 180 AH

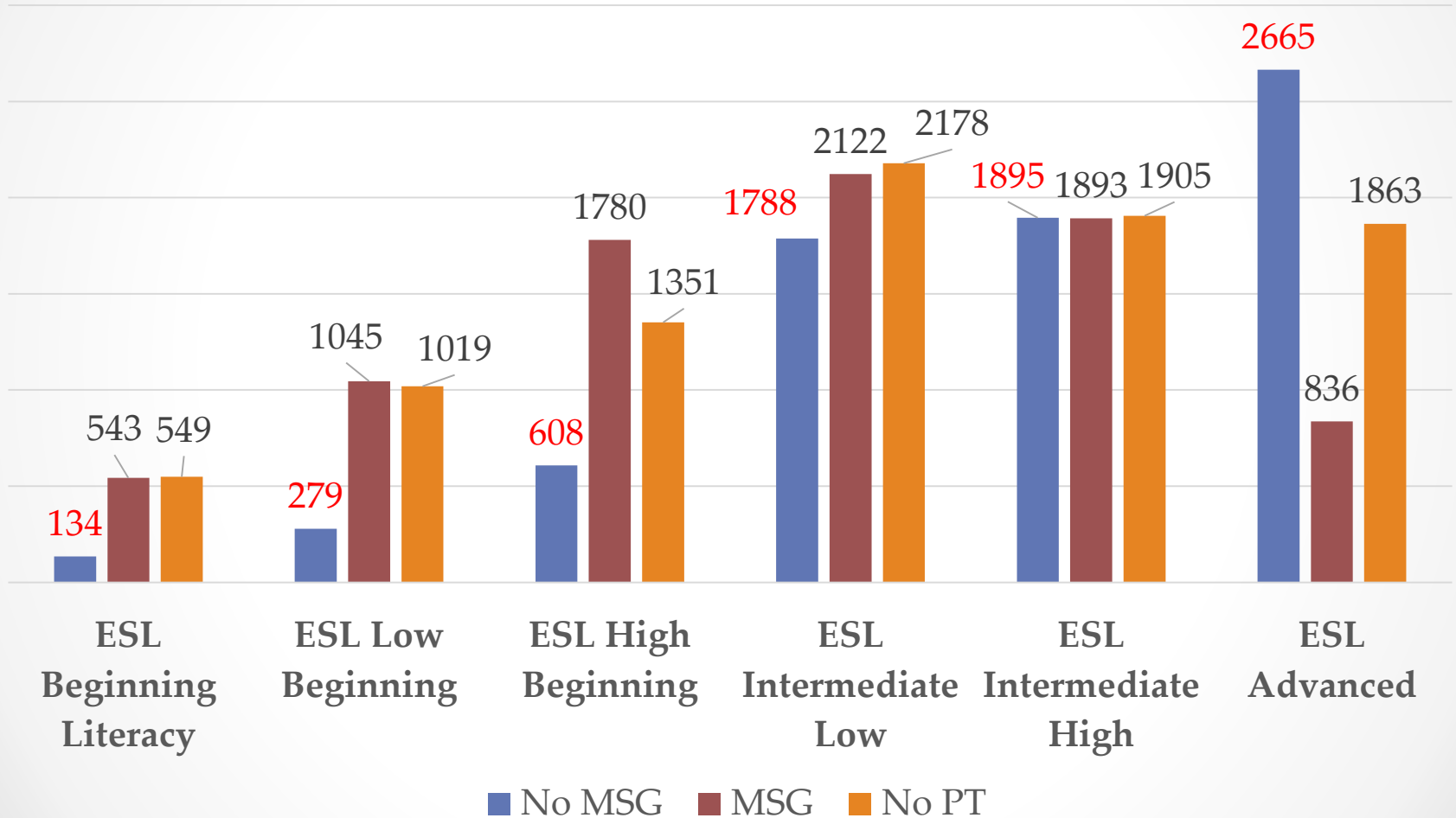
- 80 AH AVERAGE
- 29 DAYS OF ATTENDANCE
- 503,137 TOTAL AH EARNED IN FY18
- (63% OF ADVANCED ESL AH EARNED BY 85% OF STUDENTS)

1,147 ADVANCED ESL STUDENTS RECEIVED MORE THAN 180 AH

- 261 AH AVERAGE
- 86 DAYS OF ATTENDANCE
- 299,435 TOTAL AH EARNED IN FY18
- (37% OF ADVANCED ESL AH EARNED BY 15% OF STUDENTS)

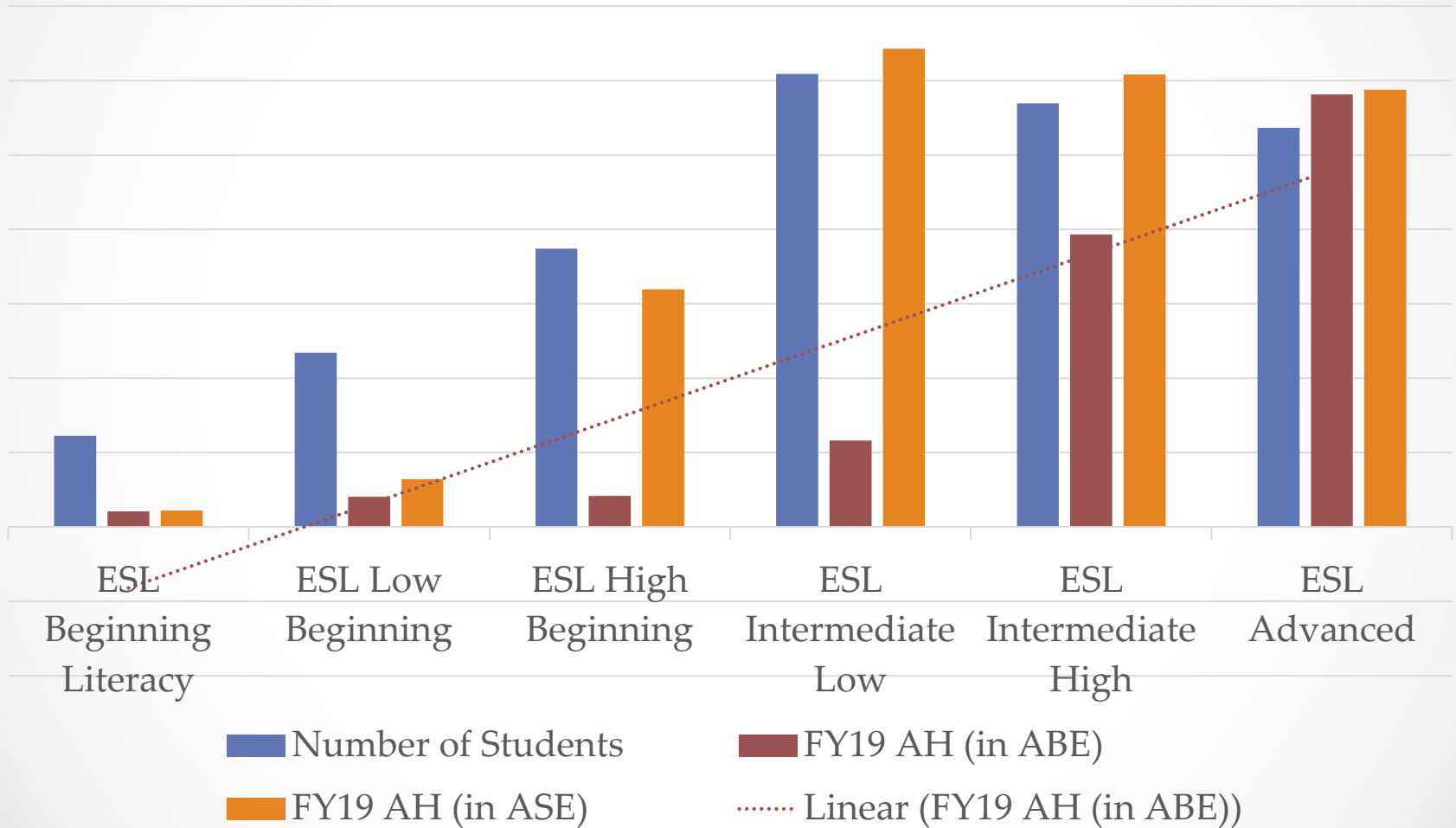
POSITIVE TRENDS AND GOOD NEWS

FY19 ESL MSGs by EFL



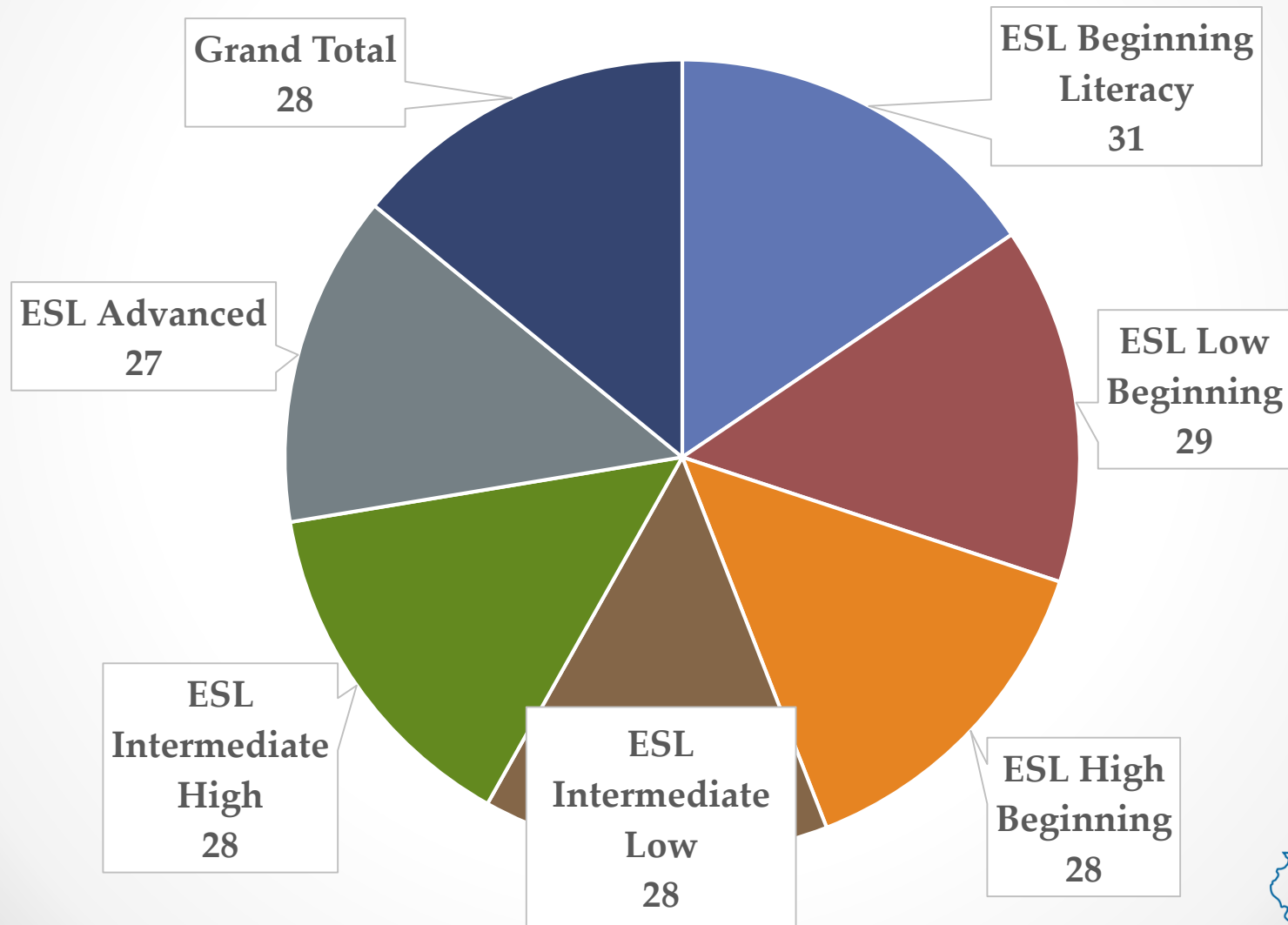
POSITIVE TRENDS AND GOOD NEWS

FY19 ABE & ASE AH by ESL students



POSITIVE TRENDS AND GOOD NEWS

FY19 Average of Days of Attendance by EFL



LOOKING FORWARD INTO FY20

ICCB will explore policy and guidelines including:

- Capping ESL Advanced coursework hours
- AE Advisory council research into advanced topics

In addition, ICCB will continue to work closely with the ALRC to identify best practices from currently funded ESL providers for:

- Appropriate testing strategies
- Advisement for ESL Advanced populations
- Transitions to ABE coursework from ESL

Thank You!

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