

## PD Day Schedule- February 2, 2018

Sessions				
Time	Title	Center	Presenters	Description
7:30-8:30am	Self Advocacy for Special Learning Needs and ALL Students	SIPDC	Sarah Goldammer	Preparing our students to transition into the post-secondary or workforce requires that we understand the principle of self-advocacy and the importance of integrating self-advocacy instruction for adult education students. This session will provide an overview of the components of self-advocacy: know self, decision making skills, knowledge of rights and responsibilities, knowledge of own needs, knowledge of laws, and effectively requesting reasonable accommodations.
8:45-9:45am	Math Rules that Expire	CIAESC	Amber Fornaciari	“Addition and Multiplication make numbers bigger” is something we have all said to students at some point. But is it true? Coherence within math instruction is very important for our Adult learners. Join us to learn about math “rules” that expire and how to tackle students’ misunderstandings. Learn the math language to use and teach that is essential to our students understanding math across levels.
10am-11am	OCTAE Employability Skills Framework Overview and “In Action” Using Illinois Essential Employability Skills Framework and Self-Assessment	SIPDC	Bevan Gibson & Sarah Goldammer	Experience an overview of OCTAE’s new Employability Skills Framework: Applied Knowledge, Effective Relationships, and Workplace Skills. Then learn strategies for application in your classroom using resources to support your instruction. Gain access to a new tool, the Illinois Essential Employability Skills Framework and Self-Assessment.
11:15am-12:15pm	Getting your Words’ Worth; Teaching Academic Vocabulary	ALRC	Laurie Martin	How can you get the biggest bang for your buck when teaching academic vocabulary? Learn several high-impact vocabulary activities that will invigorate your lessons and increase your ABE and Advanced ESL students’ understanding and use of these challenging words.
12:30pm-1:30pm	Teaching The Write-Aloud	CIAESC	Anita Kerr	You’ve probably heard of a “think-aloud” when teachers verbalize their own reading strategies to help model for students how skilled readers tackle a text. This is your chance to learn about a similar modeling strategy for teaching writing. Join us to learn this effective, metacognitive approach to writing instruction.

1:45pm-2:45pm	Different Cultures, Different Math	ALRC	Laura Sherwood	Students who learned math in a different country or culture may bring with them different approaches to problem solving or even different ways of writing and saying numbers. If you are working with ELLs and math, you may see ways of doing math that are very different from the way you learned. Take a look at how diverse math can be and what to do about in your ESL, ABE or ASE classroom.
3pm-4pm	Blended Learning: An Essential Program Component in the 21st Century	CAIT	Kathy Tracey	What does a blended learning program really look like? Are there any benefits to integrating blended learning into your program and do students want to work from home? Do we need to adapt our current systems to get different results? Join this discussion and explore the benefits of blended learning. Discuss how to intentionally and carefully improve student outcomes and build a solid technology rich program.