

Transitions Professional Development

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Transitions Academy - Spring Session

The Transitions Academy Spring Event provided a setting for a first in Illinois and possibly in the country! Adult Education Administrators and Perkins Coordinators joined together for a joint meeting to learn more about using Perkins V for bold and innovative approaches to serving students. Dr. Brian Durham, Executive Director of ICCB, and Jennifer Foster, Deputy

Executive Director of ICCB, welcomed the integrated crowd and shared the future vision for working together under WIOA.

John Rico, Chairman of the Illinois Workforce Innovation Board, shared the employer perspective and encouraged those who attended to move forward with the integrated education and training model to benefit Illinois. Mr. Rico was honored by

ICCB for his diligent work on behalf of the state.

Other topics at the event included: integrating apprenticeships into AE pathways, ability to benefit, service integration policy impact on ICAPS, and believing in the potential of our students. Thanks to the many presenters and organizers who made this event a success!



Jennifer Foster (left) and Dr. Brian Durham (right) present **John Rico** (center) with an appreciation plaque at the Transitions Academy Spring Session on April 17, 2019.



Catherine Dorathy, CTE Grants and Projects Manager, Black Hawk College, shares an inspiring student success story at the Transitions Academy Spring Session.

WIOA Summit 2019

The Illinois WIOA Summit 2019 was hosted by the Department of Commerce and Economic Opportunity, The Illinois Community College Board, Illinois Department of Employment Security, the Illinois Department of Human Services, and other WIOA

partners. This Summit capitalized on the momentum of WIOA implementation activities, regional professional development workshops, and the partnerships strengthened by the last WIOA Summit to provide training and networking

opportunities for WIOA partners. This Summit provided high level guidance on implementing service integration and innovative practices related to policy. Archived resources can be found [here](#) at ICSPS's website.

Julio Rodriguez, Deputy Director of the IL Office of Employment and Training, Department of Commerce and Economic Opportunity at the WIOA Summit 2019



Transitions Academy Webinar Series Recap

The Transitions Academy Webinar Series is now completed. All the sessions are available and accessible anytime on the ICAPS website under Administrator button, in the Archived Webinars section. Follow the link [here](#) to see the archived webinars.

Archived Sessions include:

- Introduction to ICAPS/IET Model One and Model Two
- IET Practitioners' Guide
- Team Teaching Models
- ICAPS Model One in the Field
- ICAPS Model Two in the Field



TRANSITIONS ACADEMY
 Illinois Community College Board
 Career and Technical Education and Adult Education and Literacy

Perkins V Stakeholders Join to Provide Insights into State Plan

With the passage of the *Strengthening Career and Technical Education for the 21st Century Act*, the Illinois State Board of Education and the Illinois Community College Board collaboratively formed a work group to engage the required stakeholders in drafting Illinois' Perkins (CTE) State Plan [FY 2021-2024].

Whitney Thompson, Director for CTE at ICCB, shared the bold and innovative vision with those gathered on February 21st. Sub-groups met in-person and in follow-

up online meetings to craft goals, objectives, and activities as recommendations for the Illinois' State Perkins Plan that will be submitted in Spring 2020. The work group was made up of the following: secondary and postsecondary CTE practitioners, teachers and faculty, adult education administrators, K-12 and higher education leaders, parent and student groups, employers, representatives of workforce boards, representative of special populations, and state agency staff.



Whitney Thompson, Director for Career and Technical Education at ICCB, presenting at the Perkins Meeting on 2/21/19.

Eliminating Barriers Through Culturally Responsive Classrooms

Research shows that when teaching is responsive to diverse cultural norms of behavior and communication in the classroom, students have increased interest, motivation, persistence, and achievement. Responsive teaching is when educators relate content and instructional strategies to the cultural backgrounds of their students. Through a process of examination, reflection, and action, the National Alliance for Partnerships in Equity's (NAPE)

"Eliminating Barriers through Culturally Responsive Teaching Toolkit" prepares educators to reach, teach, and maximize the success of every student.

For more information, follow the link [here](#). To register for this ICSPS workshop, click the [link to register](#).

Presenter

Meagan Pollock, PhD Certified Equity Instructor, National Alliance for Partnerships in Equity

Intended Audience

- High School Academic or Career Counselors
- Community College Administrators responsible for recruitment and transitions
- CTE Deans, and Student Service staff
- Secondary and Postsecondary Perkins Professionals

Event Information:

May 23, 2019

9:00am – 4:00pm

Marriott Hotel & Conference Center
201 Broadway Avenue
Normal, IL 61761



Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

Special Populations Symposium

Special Populations is a key component of Perkins V. The Special Populations Symposium is an opportunity for Career and Technical Education professionals to learn about the Perkins V Special Populations, and the innovative initiatives and activities that have been developed through the Leadership Grant Package – Supporting Students and Special Populations option. The Symposium will feature equity experts and highlight national resources related to serving students entering in to nontraditional occupations.

For more information, follow the link [here](#). To register for this ICSPS workshop, click the [link to register](#).

Target Audience

CTE Equity Professionals
Special Populations Coordinators
Perkins Administrators
Student Service Support Professionals

Event Details

June 4, 2019

10:00 am – 3:00 pm (lunch provided)
Marriott Hotel & Conference Center
201 Broadway Avenue
Normal, IL 61761

Important Information

*There is no cost, but online registration is required.

*Fields marked with an * are required.

Forum for Excellence 2019 - Request for Presentations



FORUM FOR EXCELLENCE SAVE THE DATE

September
24 & 25, 2019

Bloomington-Normal
Marriott Hotel &
Conference Center

The *Forum for Excellence* is Illinois' premier professional development event. The conference highlights the continuing partnership of Career, Technical and Adult Education in Illinois. The Forum is sponsored by the Illinois Community College Board, and hosted by the Illinois Center for Specialized Professional Support, the Southern Illinois Professional Development Center, and the Central Illinois Adult Education Service Center.

For more information and to register visit icsps.illinoisstate.edu/pd/forum-for-excellence



REQUEST FOR PRESENTATIONS

Share your expertise by submitting a request for presentation for the 2019 Forum for Excellence at icsps.illinoisstate.edu/pd/forum-for-excellence/

Topic Areas for the Forum Include

Instructional Strategies
Assessment
Partnerships

Support Services
Procedures and Systems
Career Pathway Development

This publication was developed pursuant to a grant issued by the Illinois Community College Board, and funded 100% through Carl D. Perkins Career and Technical Education Improvement Act of 2006.

Instructional/Professional Pathways: Career Navigator and Transitions Specialist

If you are an Illinois Adult Education instructor and have recently become a Standards Proficient instructor or are considering completing this training, please consider continuing on the professional pathways to become a **Transitions Specialist**.

All of the training is online, and you can complete the training on your own schedule! If you have already completed any of these sessions, you will earn credit for your prior completion.

Career Navigators now have their own professional pathway! Online training allows you to earn the status of Proficient Career

Navigator (CN), CN Specialist, or CN Master.

Contact Sarah Goldammer at sgoldam@siue.edu if you have questions or would like to talk through this process. We hope you will continue the training for Transitions Specialist or Career Navigator and serve your program and students in this capacity.

Transitions Blog

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions Blog online at:

www.illinoistransitions.blogspot.com



Online Course in Grant Writing at SIU Edwardsville

This online course provides an overview to understanding of the foundational processes applicable to developing a grant proposal. This course includes practice and analysis of these processes in context of multiple funding types. Completion of several module topics and

extended use of these modules is helpful for reflection on current or potential workplace practice and funding needs.

This online graduate-level course runs from June 3 to July 5, 2019.

Curriculum and Instruction Course 568, Section 502

Grant Writing

CI 568-502, CRN: 24797

For more detailed information about this course, please contact the instructor Professor Caroline R. Pryor at capryor@siue.edu. For more information about registering for this course at SIUE, follow the link [here](#).

SIUe



College and Career Readiness Webinars from the National College Transition Network

These free archived webinars are available on the [NCTN's website](#). Webinars include topics such as:

- Academic Vocabulary Development
- College and Career-Focused Program Models
- College and Career Ready Science Teaching Sampler
- ESOL Transitions Framework
- Findings from the Adult Transitions Longitudinal Study
- Getting College and Career Ready in Science
- Program Design and Implementation: Focus on El Paso's Experience
- Program Models and Resources for Serving English Language Learners

NCTN Conference 2019 Call for Proposals due 5/31/19

NOV. 11-13, 2019 | Cambridge, MA @Hyatt Regency

NCTN Conference
ADVANCING COLLEGE AND CAREER READINESS
Preparing Adult Learners for the Digital World

NCTN is seeking proposals to present at our annual conference. This year's focus is on Advancing College and Career Readiness: Preparing Adult Learners for the Digital World. For more information, see the [Call for Proposals](#) site.

Moraine Valley Community College - Advanced ESL Hybrid Class Pilot

Moraine Valley Community College piloted an advanced level ESL Hybrid class in Fall 2018 and had great success. The terrific instructor, Latifa Ali, was trained on Hybrid learning through our Center for Teaching and Learning and developed a rigorous and engaging curriculum. 10 students completed the Hybrid class, and 7 made an NRS level gain. Also, 3 students tested out of the program with scores over 235! Students meet face-to-face on Wednesdays from 10am -12pm and are expected to complete 4-6 hours of work at home. We are using the LIFE 5 textbook and workbook as well as Burlington English. All assignments, quizzes, tests, discussions, and projects are posted on Canvas. The most important feature of the hybrid class is that it prepares students to transition into credit courses. Students explore various career pathways and learn about different campus and community resources to help them reach their goals. Due to the positive feedback from the students and the test results, we are continuing the Hybrid class this semester, and 10 students have registered so far.

Student engagement is vital to our programs, so we developed a club for our HSE and ESL students and piloted it in Fall 2018. The Adult Learners Club is a fun place for students to make new friends, learn important skills, and even take field trips around campus! We use the Remind App to remind our students to attend and to tell them about special campus events. We had 15 students at our first club meeting this Spring 2019 semester, so we are off to a wonderful start!

XPRIZE “Binge Learning” Free Learning Apps

Using the Referral Code for the Chicago Citywide Literacy Coalition, you can provide your learners with access to the Adult Literacy XPRIZE free learning apps for mobile devices.

You can distribute these apps to learners digitally either by providing them with the below unique URL codes for the apps, which will direct them to the app on Google Play or the Apple App Store, or by embedding that URL in your digital marketing materials, emails, social media, and other digital channels.

In most cases, following these unique URL codes will automatically populate the referral code within the app, allowing learners to skip that step. However, if the referral code is not automatically populated in the app, learners will simply need to enter the four digit referral code.

You can choose to distribute any one **OR MORE** of the four qualified apps to your learners, using the below URLs and/or referral code for the Chicago Citywide Literacy Coalition.

The Referral Code for Team Chicago Citywide Literacy Coalition is: **1144**



Android use - Google Play

[Learning Upgrade](#)

[Amrita Learning](#)

[Cell-Ed: Skills on the Go!](#)

[Codex: Lost Words of Atlantis](#)

IOS use – Apple App Store

[Learning Upgrade](#)

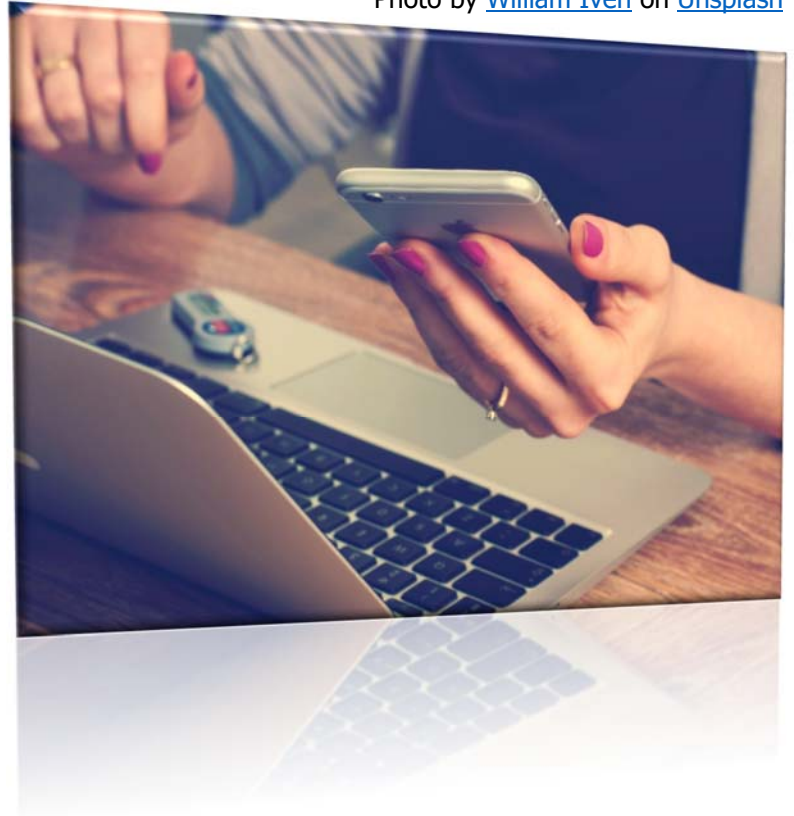


Report: Leveraging Technology to Increase Opportunity and Economic Security for Adults

A new report, [Leveraging Technology to Increase Opportunity and Economic Security for Adults](#), shares findings and recommendations from the EdTech Center at World Education's national field testing of seven technology tools for increasing access to learning and employment opportunity for lower-skilled adults. The findings represent a year of field testing with over 1,500 working learners and job seekers across the country.

The field testing uncovered five key strategies technologies should leverage to meet the needs of adults with lower skills, including mobility, accessible onboarding, personal connections, screening-in, and rich media. These and other learnings will help more tool developers improve their products to better serve lower-skilled adults, with feedback from workforce development agencies, community-based organizations, adult educators, and employers. The learnings are based on direct feedback from the end users—including frontline service workers, English language learners, diverse adults in employment training programs, jobseekers, and community college students.

Photo by [William Iven](#) on [Unsplash](#)



Workforce EdTech Tools Repository

The [Workforce EdTech Tools repository](#) is a growing collection of impactful technology tools for use in adult learning and workforce development settings. The repository is designed to help adult learning and workforce development organizations, as well as employers, better leverage the most impactful technologies to increase outcomes related to: Learning & Training; Mentorship & Support; Assessment & Matching; Job Search & Placement; and Organizational Management.

It was built by World Education with the support of a group of non-profit organizations including the Employment Technology Fund, SkillRise - an initiative of International Society of Technology in Education (ISTE), Jobs for the Future (JFF), Digital Promise, Code for America, the Literacy, Language and Technology Research center at Portland State University, New America ShiftLabs, and the EdTech Center at World Education.

The field testing of technology tools and the development of the Workforce EdTech Tools repository were made possible through grants from [Walmart](#) and the [Walmart Foundation](#) as part of the Technology Testing for Adult Learning & Employment (TTALE) initiative.

An Essential Partnership for WIOA: Combined Professional Development for Adult Ed and CTE

A combined ICCB professional development team was proud to share the progress and resources of Illinois at the national COABE conference (3/31/19-4/3/19) this year! COABE stands for *Coalition for Adult Basic Education* and represents 55,000 adult educators nationwide.

Aimee Julian, Director of the Illinois Center for Specialized Professional Support (ICSPS), Bevan Gibson, Director of the Southern Illinois Professional Development Center (SIPDC), and Sarah Goldammer, Educational Training Specialist from the SIPDC collaborated for a presentation about their professional development partnership to support ICAPS/IETs in Illinois. Illinois' professional development providers for Adult Education and Career and Technical Education have collaborated since the inception of Accelerating Opportunity in 2011. Combined professional development has laid a firm foundation for fulfillment of WIOA requirements. Items shared included: the Forum for Excellence, an ICSPS/SIPDC combined state conference bringing together AE and CTE professionals, the ICAPS/IET Planning Template created with the assistance of experienced AO/ICAPS programs in Illinois, the Transitions Academy, and the ICAPS website.

WIOA Innovations: Career Pathways Navigator, Robert Guzman

Robert Guzman, Career Pathways Navigator for the Chicago Citywide Literacy Coalition, presented at the IACEA conference (3/6/19-3/8/19) in Springfield, IL this March. He shared best practices, data, ideas, and experiences gained over a year of collaborating with WIOA partners, 13 ICCB Adult Education providers, and the Near West American Job Center in South Chicago. Thanks, Robert, for your innovation and your willingness to share with the field! Resources from Chicago Citywide Literacy Coalition can be found on the [ICAPS website](#).



Southern Illinois Professional Development Center (SIPDC)



Southern Illinois Professional Development Center

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