



# Institute to Credential Special Learning Needs Resource Specialists

The *Institute to Credential Special Learning Needs Resource Specialists* (SLN) is an intensive training designed to enhance program capacity to meet the needs of adults with special learning needs through the development of local resource specialists. Participants will be trained to serve as resources for instructional staff in their programs and provide screening for SLN, observe the manifestations of special learning needs, and develop appropriate instructional strategies for use by instructors within their programs.

**Locations and dates to be determined by interest from the field**

"With the rising numbers of adult education students who require support with their special learning needs, it's more important than ever before that faculty and staff are trained professionally in this field. The knowledge I learned from Sarah Goldammer's SLN Training provided me with the tools and resources to help our students meet their education needs as well as to ensure my program is compliant with federal law."

Kim Marisa Kunce  
Dean of Adult Education  
Prairie State College

"The Special Learning Needs training has made our program look at teaching and learning styles in a different way. This program will not just benefit a single individual, but the program in its entirety."

Matthew Beasland  
Dean of Adult Education  
South Suburban College

For more information or to host this training at your site, contact Sarah Goldammer at [sgoldam@siue.edu](mailto:sgoldam@siue.edu)

"The SLN training altered not only the teaching methods of our instructors, but challenged them to think differently about the various barriers to learning. As a result of the training, they felt better equipped to deal with the range of learning issues, and it gave them practical tools to help students help themselves learn. Many of our instructors tried methods and techniques for the first time and were thrilled to discover that they were successful and fun! As a result, we saw students persist in the program because their instructor understood their learning needs and used creative approaches to help them succeed."

Michaela McDaid  
Faculty Manager  
Waubonsee Community College