Overview of ABE/ASE Virtual Learning Community Cohorts Spring 2020

In the spring of 2020, a Virtual Learning Cohort will be offered as a follow-up PD opportunity for credentialed ABE/ASE Standards Proficient Instructors. During the cohort, participants will review the process and tools for conducting a lesson revision and complete a revision with a provided lesson plan.

Each participant must commit to completing all of the Virtual Learning Community cohort components in sequence. Professional Development hours have been assigned to discrete cohort components. If you successfully complete all components, you will earn 4 hours of PD.

If for any reason you complete sections of the cohort but cannot finish, you will earn PD hours for the completed components only, and you will be encouraged to register for a different cohort in the future.

ABE/ASE (LA or Math) Virtual Learning Community Cohort Overview

Cohort Introductions / Preparatory Work
    Part 1
    Review cohort information pages in Canvas from February 10 - 12, 2020
    Part 2
    Independent work – Analyzing a Lesson - from February 13 - 16, 2020
    (1 hour)

Lesson Analysis and Revision
    Part 1
    Facilitated online discussion from February 17 – 23, 2020
    (1 hour)
    Part 2
    Independent work – Revising a Lesson - from February 24 - March 4, 2020
    (1 hour)

Lesson Revision Debrief
    Live webinar – Friday, March 6, 2020
    (1 hour)

Total of 4 professional development hours

There are also **minimum technology requirements** that must be met by participants in this cohort. If you have questions or concerns about any of the following, please email Amber Fornaciari (aj-fornaciari@wiu.edu) or Anita Kerr (aj-kerr3@wiu.edu).

- o Able to create an online account in a Learning Management System
- o Able to navigate a Learning Management System to find important content, assignments, discussion boards
- o Able to thoughtfully contribute to online discussion boards and reply to online discussion threads
- o Able to submit assignments through the LMS system in appropriate file format
- o Able to use email to effectively communicate
- o Able and willing to actively participate in virtual meetings with a microphone and webcam
- o Able to access webinars and LMS via reliable internet access