



Elgin  
Community  
College

Bright Choice. Bright Future.

## *How does the ICAPS band play during COVID-19?*

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### *Providing ICAPS and Bridge programming during the COVID-19 crisis*

- *Spring and summer*
- *Marketing, recruitment, and enrollment*
- *Planning for the future*



# ICAPS/IET and Bridge Programming

## *Bridge Programming*

- *Early Childhood Education*
- *Healthcare*
- *Industrial Arts/Manufacturing*



## *ICAPS/IET Pathways*

- *Basic Nurse Assistant*
- *Computer Numerical Control*
- *Dental Office Aid*
- *Emergency Medical Technician-Basic*
- *Heating, Ventilation, Air Conditioning, and Refrigeration*
- *Industrial Maintenance Technology*
- *Phlebotomy*
- *Sterile Processing and Distribution*
- *Welding*

### *Title III Strengthening Institutions Grant Led to Expanded Collaboration within College*

- *In Fall 2016, ECC was awarded a 5-year USDOE Title III Grant to scale up ICAPS and expand available pathways*
  - *Shared the model throughout college to promote understanding, gain cooperation, and to allow other departments to also be able to inform students about ICAPS*
  - *Encouraged “we” instead of “us” and “them”*
  - *Developed a block schedule for students that was consistent over both semesters for two semester programs and simplified registration*
  - *Hired two student support specialists to provide personal student case management, coordinate with CTE, and conduct workplace readiness workshops*

## Spring and Summer

*Spring bridge programming finished virtually*

*Spring ICAPS programming*

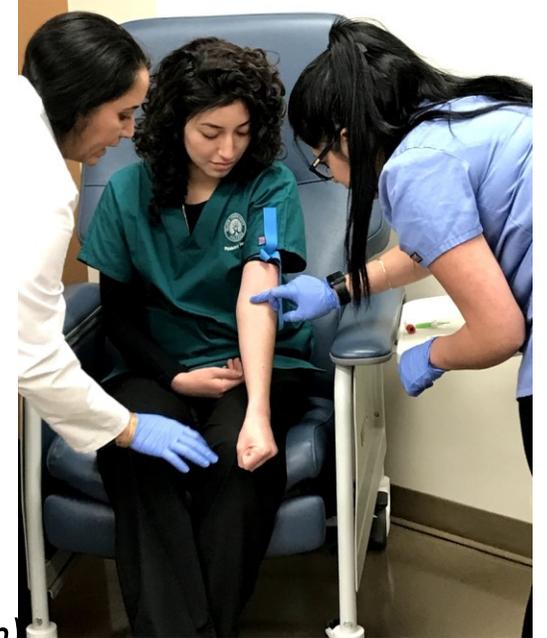
- *Student support specialists and support course faculty continued assisting students as support courses and most CTE content courses went remote. **Collaboration and communication were key to supporting students.***
- *Labs, practicals, and clinicals had to pause due to stay-at-order*
  - *Labs and practicals are resuming in June*
    - *Physical/social spacing between students*
    - *Some labs have lowered the number of students in attendance at one time and are having students attend in groups*
    - *Will follow all necessary safety guidelines*
  - *Clinicals will resume when possible, but students may not be allowed back at clinical sites until late summer or early fall*
- *ECC traditionally does not run bridge programming or ICAPS in the summer*



# Marketing, Recruitment, and Enrollment

*Marketing, recruitment, and enrollment have moved mostly to virtual environment*

- *Students are informed about ICAPS and bridge programming through*
  - *Orientations and workshops (will now be virtual)*
  - *Virtual classes presentations during synchronous portion of class time*
    - *Adult education transitions coordinator (bridge programming)*
    - *Students support specialists (ICAPS)*
  - *Referred by college admissions, advising, and related program personnel, then contacted by student support specialist*
  - *Announcements will be posted within Desire2Learn (ECC's learning management system)*
  - *Virtual flyers to One-Stop and community partners*
  - *Hard copy flyers posted where possible as community moves through stages allowing more businesses to open*
  - *Information on the College website and social media*



- *ICAPS students enroll through*
  - *College's process using admissions, advising, and registration*
  - *Student support specialists*
    - *Coordinate student experience*
    - *Assist with adult education testing*
- *Bridge students enroll through*
  - *Adult education division*
  - *Adult education transitions coordinator*



# Future Planning

*Fall is still being discussed and the COVID-19 situation is still fluid, so very little has been confirmed*

- *Some possibilities for labs and clinicals*
  - *Front load face-to-face*
  - *Enrollment section caps*
  - *Shorter sessions*
  - *Start online with labs to follow*
  - *Finish face-to-face by Thanksgiving*
- *Clinical scheduling depends on when students are able to be on clinical site with similar options as labs*
- *Support classes*
  - *Planned to be synchronous remote classes*
  - *Will use Desire2Learn*
  - *Support instructors are not planning to attend labs in order to lower number of people in lab at one time*



*Thank you*

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*Thank you*