

**Foundations of Designing for Equity and Access
for ALL Learners Content – Fall 2020**

Application period – October 12 – 30, 2020

Part 1: Introduction to Equity, Access, and Effective Teaching and Learning
online session – Self- paced - November 2 – 18, 2020

- a) Define equity and create a new lens to view ourselves, our learners, and our learning environments
- b) Understand the difference between learning preferences, learning difficulties, and learning disabilities
- c) Address learning needs through creating a stimulating learning environment
online video and reflection (2 hours)

Part 2: Application exercise and response – Due November 20, 2020
(2 hours)

Part 3: Informal Classroom Assessments, Understanding the Learner/Learning Process **(1.5 hours)** December 1, 2020 – 9:00-10:30 am OR 7:00-8:30pm

Part 4: Introduction to Universal Design for Learning, Effective Instructional Practices **(1.5 hours)** December 7, 2020 - 9:00-10:30 am OR 7:00-8:30pm

Part 5: Application exercise and response – infusion of Universal Design for Learning **(2 hours)** Self-paces Due December 18, 2020

Total of 9 hours of professional development