

## **Foundations of Designing for Equity and Access for ALL Learners Content – Winter 2021**

Application period – December 21, 2020 – January 22, 2021

Part 1: Introduction to Equity, Access, and Effective Teaching and Learning online session

Self- paced – January 25 – February 19, 2021

- a) Define equity and create a new lens to view ourselves, our learners, and our learning environments
- b) Understand the difference between learning preferences, learning difficulties, and learning disabilities
- c) Address learning needs through creating a stimulating learning environment

**online video and reflection (2 hours)**

Part 2: Application exercise and response

Due February 19, 2021

**(2 hours)**

Part 3: Informal Classroom Assessments, Understanding the Learner/Learning Process

**(1.5 hours)** February 26, 2021 – 9:00-10:30 am OR 7:00-8:30pm

Part 4: Introduction to Universal Design for Learning, Effective Instructional Practices

**(1.5 hours)** March 3, 2021 - 9:00-10:30 am OR 7:00-8:30pm

Part 5: Application exercise and response – infusion of Universal Design for Learning **(2 hours)** Self-paces Due March 15, 2021

**Total of 9 hours of professional development**

